

We all live in a . . .



KS1

# YELLOW SUBMARINE

The Yellow Submarine is such a fun song that children will love to sing along to. We have developed a mini scheme of work that can be delivered over 5 days help KS1 pupils to learn the words, the characters and make some art-work all focussed on the Yellow Submarine theme. The result being a hanging mobile that you can use as part of a music, literacy or history lesson.

<p><b>Art:</b></p> <p>Exploring and developing ideas</p> <p>Investigating and making art, craft and design</p> <p>Evaluating and developing work.</p> <p>Knowledge and understanding</p>	<p><b>Literacy:</b></p> <p>Speaking, Listening group discussion and group interaction</p>	<p><b>Music:</b></p> <p>Controlling sounds through singing and playing.</p> <p>Listening and applying knowledge and understanding.</p>	<p><b>History:</b></p> <p>Knowledge and understanding of events, people and changes in the past.</p> <p>Historical interpretation.</p> <p>The lives of significant men, women and children.</p>
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<p><b>Aims</b></p> <p>Children will:</p> <ol style="list-style-type: none"> <li>1. Read the lyrics for the Yellow Submarine song</li> <li>2. Sing along to the Yellow Submarine melody, in key</li> <li>3. Use the characters from the Yellow Submarine song as a basis for their hanging mobile</li> <li>4. Recall and describe parts of the story and the characters</li> <li>5. Create a hanging mobile based on the theme of the song</li> </ol>
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<p><b>Day 1</b></p> <p>Introduction to the Yellow Submarine song. Listen, read and repeat.</p>	<p><b>Day2</b></p> <p>Learn the melody, write the words</p>	<p><b>Day 3</b></p> <p>Look at the characters, who they are and learn their names.</p>	<p><b>Day 4</b></p> <p>Colour in the characters from the Yellow Submarine using the outline templates.</p>	<p><b>Day 5</b></p> <p>Cut out, make and hang the mobiles.</p> <p>Evaluating and developing.</p>
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## Introduction

Art can really encourage children to develop their creativity and imagination. Combine this with asking them to write a poem to a melody and you can encompass Art, Literacy and Music. The Beatles wrote the famous song, 'Yellow Submarine' in the 1960's era of psychedelia. The children can look at colours, how they are made, how to mix them and different shapes and patterns.

This can then be combined with learning the lyrics from the song, learning a melody and singing in tune.

The children can write down the words and look at how each verse is structured. Then using the characters from the song they can write a short poem.

From this, the children can use templates of the characters, add colour and texture to them and make a hanging Yellow Submarine Mobile.



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## Day 1: MUSIC/Literacy

On the first day of this unit the children will be introduced to the Beatles and who they were. They will know their names, where they are from and when they were famous. They will listen to the Yellow Submarine song and learn the chorus and a verse and sing along to the melody.

Start the children off by playing them the Yellow Submarine song, this will engage the children and introduce them to what the Beatles sounded like. This is a good song to use as there are lots of different instruments that the children can try to identify within the song. If it is possible, have a selection of these instruments to hand such as a tambourine, guitar and some brass instruments. The children can learn to identify what certain instruments look like, what they sound like and if they can hear them in the song.

You can then teach the children who's who in the band and what instrument they played. Show them pictures of John, Paul, George and Ringo along with the instrument they played. Tell the children the Beatles were born in Liverpool, Merseyside and show them on a map where this is in relation to where they live. Tell the children that Liverpool was a port and they had a lot of influences coming across the Atlantic from America in music and fashion. It is also a great way to introduce the children to the 1960's and music and fashion from that era.

## Day 2: MUSIC/Literacy

Play the Yellow Submarine song again for the children. Ask the children if they can clap to the rhythm. This will give the children the opportunity to listen to a recording and enhancing listening skills. Have a copy of the lyrics ready for the children to read as the song is being played. Then, using the chorus to begin with, read aloud one verse and the chorus with the children. Show the children how the verse and chorus is structured and then sing the words along to the melody of the song.

Ask the children to list all the animals they would expect find in the sea, write them down – these could be used for a creative writing exercise at the end of this project.

## Day 3: ART/Literacy

Introduce the children to the characters that appear in the Yellow submarine film using the list provided. The children can learn each of the names and associate them with the character that they are and which of the Beatles voiced that character. Then, using coloured examples of the characters you can match the Beatle to that character. Once the children can identify who is who, using outline templates for each character, get the children to colour in their favourite ones. You can also use outlines of sea creatures that the children identified in the task from yesterday. Tell the children to use lots of bright colours that would be associated with 60's psychedelia – show them some examples. They can use visual and tactile elements such as colour, pattern, line, tone, shape and form. This is a great exercise as it encourages the children to use their imaginations, use lots of different materials and try new ideas.



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## Days 4 and 5: Art/Literacy/Music

Children will finish off decorating their Yellow Submarine characters, using different media for each character and including lots of underwater sea creatures. You can then show the children how to make the mobile, using the step by step guide. Show the children how to measure the art straws to get the correct length, how to tie them together and try to understand the materials and processes that are used in making art and craft designs.

Finish off with the children discussing their work, how they started, what they did, what they might change if they did it again and what they think of each other's work. This encourages the children to evaluate their own and other peoples work.

You can then split you children into groups, get them to sing a few lines each from the Yellow Submarine song and display the mobiles that they have made.

## Step by Step guide to making the mobiles:

1. Decorate each of the character templates using different materials and colours.
2. Ensure that the children have at least 5 different characters decorated.
3. Once the children have done their designs, add glitter etc. to the reverse of the picture so that this is not bland.
4. Laminate them to strengthen, use the hole puncture to pierce a hole in the top end of the character. Thread colourful thread through the hole and tie in place.
5. Using the art straws, cut 2 of them into 2 equal lengths – show the children how to measure the full length and then divide into 2 equal halves. Tie them together in the centre using pipe cleaners or tape.
6. Tie the characters to the art straws so that they dangle from the centre and at each end of the art straw (see picture) hang them at different lengths to add interest.
7. Use an extra piece of thread from the centre of the mobile to hang from the ceiling.

### Resources:

1. Copy of the Yellow Submarine Lyrics (available in our Beatles Story KS1 & 2 Resource Pack.
2. Yellow Submarine music (YouTube)
3. Colour examples of the characters (internet)
4. Paper, felts, cryons, scissors, glitter, art straws, hole puncher, piep cleaners, tape and coloured thread.
5. Character templates of the characters and sea creatures for the children to decorate.

### Useful Websites

- [www.imdb.com/title/tt0063823/](http://www.imdb.com/title/tt0063823/)
- [http://en.wikipedia.org/wiki/Yellow\\_Submarine\\_%28film%29](http://en.wikipedia.org/wiki/Yellow_Submarine_%28film%29)
- [www.youtube.com](http://www.youtube.com)
- [www.beatlesstory.com](http://www.beatlesstory.com)

